



## School District of Arcadia District Assessment Matrix 2018-19

General Assessment Windows  
Fall - Sept. 4-28 Winter - Jan. 3-31 Spring - May 1-24

Grade	Assessment	Purpose	Testing Window	Administered by
PK	PALS	Screener -- State Required	Fall - Spring	Classroom Teacher
K	STAR Early Literacy	Screener -- State Required	Winter - Spring	Classroom Teacher (small groups)
	Reading Diagnostic Assessments	Instructional/Diagnostic	Fall - Winter - Spring	Classroom Teacher
	Fountas and Pinnell	Screener/Instruct/Diagnostic	Fall - Winter - Spring	Classroom Teacher
First	STAR Early Literacy	Screener -- State Required	Winter - Spring	Classroom Teacher
	Fountas and Pinnell	Screener/Instruct/Diagnostic	Fall - Winter - Spring	Classroom Teacher
	Reading Diagnostic Assessments	Instructional/Diagnostic	Fall - Winter - Spring	Classroom Teacher
Second	STAR Early Literacy	Screener -- State Required	Fall	Classroom Teacher
	STAR - Reading and Math	Screener/Growth Over Time	Winter - Spring	Classroom Teacher
	Fountas and Pinnell	Screener/Instruct/Diagnostic	Fall - Winter - Spring	Classroom Teacher
	Reading Diagnostic Assessments	Instructional/Diagnostic	Fall - Winter - Spring	Classroom Teacher
Third	STAR - Reading and Math	Screener/Growth Over Time	Winter - Spring	Classroom Teacher
	Fountas and Pinnell -- All students in Fall -	Screener/Instruct/Diagnostic	Fall - Winter - Spring	Classroom Teacher

	Below 40th%ile on STAR Reading in Winter and Spring			
	Reading Diagnostic Assessments	Instructional/Diagnostic	Fall - Winter - Spring	Classroom Teacher
Fourth	STAR - Reading and Math	Screener/Growth Over Time	Winter - Spring	Classroom Teacher
	Fountas and Pinnell -- All students in Fall - Below 40th%ile on STAR Reading in Winter and Spring	Screener/Instruct/Diagnostic	Fall - Winter - Spring	Classroom Teacher
	Reading Diagnostic Assessments	Instructional/Diagnostic	Fall - Winter - Spring	Classroom Teacher

**Elementary STAR Windows**

**September 4-14, January 3-11, May 13-24**

**AIMSweb Reading and Math will be used as a Progress Monitoring Tool for all elementary students receiving Tier 2/3 Interventions in those subject areas.**

Classroom teachers will administer the F&P and Word Study Inventory to all students in their classrooms including Special Ed and ELL students. Special Ed and ELL teachers will collaborate about necessary accommodations for these assessments and other classroom assessments. Teachers should refer to the [Reading Diagnostic and Benchmark Assessment Responsibilities](#) chart for testing responsibilities.

<b>5-8</b>	STAR - Reading and Math	Screener/Growth Over Time	Winter - Spring	Classroom Teacher
<b>9-10</b>	STAR - Reading and Math	Screener/Growth Over Time	Winter - Spring	Classroom Teacher

**MS/HS STAR Windows**

**January 3-11, May 13-24**

**AIMSweb Reading and Math will be used as a Progress Monitoring Tool for all students receiving Tier 2/3 Interventions in those subject areas.**

**PK-12 State Required Universal Assessment Matrix**

### Elementary

<b>PK-2</b>	Early Literacy Screener	Screener - State Required	Fall - Spring	Classroom Teacher
<b>3-4</b>	Forward Exam - ELA and Math	State Required	March 18 to May 3	Classroom Teacher
<b>4</b>	Forward Exam - Soc Studies/Science	State Required	March 18 to May 3	Classroom Teacher
<b>3-4</b>	DLM - ELA and Math	State Required	March 18 to May 3	Case Manager
<b>4</b>	DLM - Science	State Required	March 18 to May 3	Case Manager

### Middle

<b>5-8</b>	Forward Exam - ELA and Math	State Required	March 18 to May 3	Classroom Teacher of Content being Assessed
<b>8</b>	Forward Exam - Soc Studies/Science	State Required	March 18 to May 3	Classroom Teacher of Content being Assessed
<b>5-8</b>	DLM - ELA and Math	State Required	March 18 to May 3	Case Manager
<b>8</b>	DLM - Science	State Required	March 18 to May 3	Case Manager

### High

<b>11</b>	ACT Plus Writing	State Required	February 20 (Makeup - March 12)	High School Principal and Guidance Counselor
<b>11</b>	ACT WorkKeys	State Required	March 13	High School Principal and Guidance Counselor
<b>10</b>	Forward -Social Studies	State Required	March 18 to May 3	High School Principal and Guidance Counselor
<b>9-11</b>	DLM ELA and Math	State Required	March 18 to May 3	Case Manager
<b>10</b>	DLM - Science	State Required	March 18 to May 3	Case Manager
<b>9-10</b>	ACT Aspire	State Required	April 8 to May 10	High School Principal and

				Guidance Counselor
	Civics Exam	State Required	School Year	Social Studies Teachers

### Other State-Required Non-Universal Assessments

<b>All Grades</b>	ACCESS for ELLs 2.0	State Required	December 3 to February 1	EL Teachers
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**ACCESS** - ACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. The test assesses the four language domains of Listening, Speaking, Reading and Writing.

**PALS** - The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of young children's knowledge of the important literacy fundamentals that are predictive of future reading success. PALS assessments are designed to identify students in need of additional reading instruction beyond that provided to typically developing readers. PALS also informs teachers' instruction by providing them with explicit information about their students' knowledge of literacy fundamentals.

**Fountas and Pinnell Benchmark Assessment** - This comprehensive system for one-on-one assessment reliably and systematically matches students' instructional and independent reading abilities to the F and P Text Level Gradient using accuracy, fluency and comprehension measures.

**AIMS**- A screening and progress monitoring assessment that uses CBMs (Curriculum Based Measures) to measures overall performance of key foundational reading skills. It is a good choice for RTI progress monitoring because it is brief, predictive, sensitive to improvement, easy to administer and score, standardized and reliable, and available in multiple equivalent forms.

**STAR Reading** - A computer adaptive summative test that provides valid and reliable data quickly to assess reading skills in four major skill areas including Foundational Skills, Reading Informational Text, Reading: Literature, and Language.

**STAR Math** - A computer adaptive summative test that provides valid and reliable data quickly to assess math skills in eleven domains including: Counting and Cardinality, Operations and Algebraic Thinking, Geometry, Expressions and Equations, Number and Operations - Fractions, Functions, Ratios and Proportional Relationships, The Number System, Measurement and Data, Number and Operations in Base Ten, and Statistics and Probability.

**STAR Early Literacy**- A computer-based diagnostic assessment for determining early literacy and numeracy progress for emerging readers in grades K-2. It assesses in the following eight domains: Print Concepts, Phonological Awareness, Phonics and Word Recognition, Fluency, Vocabulary Acquisition and Use, Counting and Cardinality, Operations and Algebraic Thinking, and Measurement and Data.

**FORWARD EXAM** - An online assessment for Wisconsin students. The new custom assessment will be administered in English language arts and mathematics in grades 3 through 8, in science in grades 4 and 8, and in social studies in 4, 8, and 10.

**DLM** - The DLM™ assessment measures the academic progress of students with significant cognitive disabilities in the subject areas of English language arts and mathematics for students in grades 3-11 as well as science for students in grades 4 and 8-11. This is an online assessment delivered either via the computer; however, some students may need their teacher to present the items to them. The teacher will then enter the student's response into the online platform.

**ACT ASPIRE** - ACT Aspire is a summative online assessment that measures readiness in the areas of English, Reading, Math, Science, and Writing. It is given to 9th and 10th grade students. It predicts how a student will perform on the ACT and ACT WorkKeys assessment in 11th grade.

**The ACT Plus WRITING** - A paper pencil test given to 11th grade students which measures Reading, Math, English, Science and Writing. Scores from the administration of The ACT Plus Writing (if taken with ACT Standard Time or ACT-approved accommodations) can be used by students for a variety of purposes including college admission, scholarships, course placement, and NCAA eligibility.

**ACT WORKKEYS** - A paper pencil assessment used to help students understand how they can improve their career readiness skills and helps employers determine whether individuals are qualified for positions. Tests included in the state administration are: Applied Mathematics, Locating Information, and Reading for Information.

**CIVICS TEST** - WI Act 55 requires students, starting with the class of 2017, graduating from a Wisconsin high school to take and pass a civics test comprised of 100 questions that are identical to the US Citizenship and Immigration Services test to receive a diploma. Students need to answer 65 questions correctly.